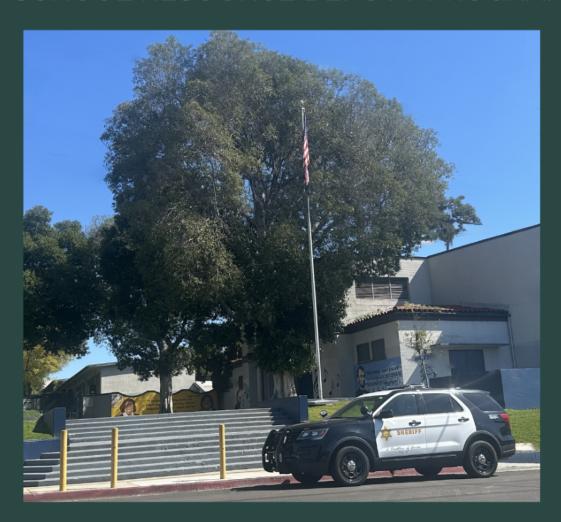


# LOS ANGELES COUNTY SHERIFF'S DEPARTMENT

# SCHOOL RESOURCE DEPUTY PROGRAM



COMMUNITY PARTNERHIPS BUREAU

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## **School Resource Deputy Program**

The primary mission of the School Resource Deputy (SRD) Program is to maintain and uphold a safe and secure learning environment while fostering positive relationships within the school community. The School Resource Deputies are not school disciplinarians. SRDs must recognize they will not become involved in discipline as it is a school matter and will be handled by school administrators. To achieve the mission effectively, the SRD program should embrace multiple roles: mentor/educator, counselor, and peace officer.

- SRDs serve as mentors and educators by actively engaging with students in various capacities. SRDs can lead the school administration by providing educational sessions on topics such as safety, bullying prevention, drug education awareness, and other current issues.
- SRDs play a crucial role in supporting the well-being of students. They can serve
  as a resource for students experiencing difficulties, referral to appropriate support
  services, and intervention when necessary. SRDs can also collaborate with
  school officials to effectively develop and implement strategies for addressing
  student needs.
- SRDs are responsible for maintaining safety and security within the school environment. SRDs play a crucial role in emergency preparedness and response, ensuring that students and staff are prepared for various crisis situations.

By supporting these roles, SRDs can achieve the overall goal of maintaining a safe and secure learning environment while also fostering positive relationships within the school community. Building trust and rapport with students, staff, and parents is essential for effective communication and collaboration, which are key components of successful school safety initiatives.

## **School Resource Deputy Program Services and Meetings**

The involvement of School Resource Deputies (SRDs) in various events and meetings is vital for maintaining a safe and informed school community. Attending a variety of events and meetings allows SRDs to stay connected with the school community, address safety concerns, and work collaboratively with school officials to promote a safe and supportive learning environment for all students and staff. Below please find basic school demographics and event information.

#### **Central Patrol Division**

School Information	School Patrolled	No. of Students
Centinela Unified School District	Leuzinger High School	~1,900
Centinela Unified School District	Jane Addams Middle School	~800
Centinela Unified School District	Will Rogers Middle School	~1,000
Centinela Unified School District	Lawndale High School	~2,300
Centinela Unified School District	R.K. Lloyde High School	~200

Sporting Events	After School Events	In School Events	Safety Drills	Home Visits	Board Meeting
5	1	2	0	0	0

### **East Patrol Division**

School Information	School Patrolled	No. of Students
Rowland Unified School District	Nogales High School	~2,000

After School	In School	Safety Drills	Home	Board
Events	Events		Visits	Meeting
7	3	0	0	0

## **South Patrol Division**

School Information	School Patrolled	No. of Students
ABC Unified School District	Artesia High School	~1,500
Paramount Unified School District	Paramount High School	~4,000

Sporting	After School	In School	Safety	Home	Board
Events	Events	Events	Drills	Visits	Meeting
45	6	17	0	0	

## **North Patrol Division**

School Information	School Patrolled	No. of Students
Antelope Valley Union High School District	Antelope Valley High School	~1,500
Antelope Valley Union High School District	Eastside High School	~2,700
Antelope Valley Union High School District	Highland High School	~2,790
Antelope Valley Union High School District	William J "Pete" Knight High School	~2,800
Antelope Valley Union High School District	Lancaster High School	~2,600
Antelope Valley Union High School District	Littlerock High School	~1,500
Antelope Valley Union High School District	Palmdale High School	~2,500
Antelope Valley Union High School District	Quartz Hill High School	~3,000
Antelope Valley Union High School District	Desert Winds Continuation High School	~600
Lancaster Elementary School District	John & Jacqueline Miller Elementary School	~3,000
Lancaster Elementary School District	Monte Vista Elementary School	~800
Lancaster Elementary School District	Sierra Elementary School	~700
Lancaster Elementary School District	Endeavour Middle School	~800
Lancaster Elementary School District	Piute Middle School	~700
Lancaster Elementary School District	New Vista Middle School	~900
Lancaster Elementary School District	Amargosa Creek Middle School	~1,000
Lancaster Elementary School District	Nancy Cory Elementary School	~700
Lancaster Elementary School District	El Dorado Elementary School	~800

Sporting	After School	In School	Safety Drills	Home	Board
Events	Events	Events		Visits	Meeting
31	5	18	0	0	0

## **School Resource Deputy Program Collaborations**

The SRD program works to connect students and parents to necessary services. The SRD program has established partnerships with the Los Angeles County Department of Youth Development (DYD) and with the Office of Violence Prevention (OVP).

**Department of Youth Development (DYD)**: This partnership allows the SRD program to connect students with resources such as the youth diversion program and other valuable services tailored to the needs of young people. The youth diversion program provides alternative interventions for youth involved in minor offenses, aiming to prevent further involvement in the criminal justice system and promote positive behavior change. By leveraging the resources and expertise of the Department of Youth Development, the SRD program can effectively address the needs of at-risk students and provide them with opportunities for rehabilitation and support.

**Office of Violence Prevention (OVP)**: Collaborating with the OVP enables the SRD program to assist students who have been impacted by violence, whether on school campuses or at home. By working together with the OVP, the SRD program can access specialized resources and interventions designed to address the root causes of violence and promote safety and well-being within the school community.

Overall, these partnerships enhance the effectiveness of the SRD program by providing access to a wide range of support services and resources tailored to the needs of students. By collaborating with the Department of Youth Development and the Office of Violence Prevention, the SRD program can fulfill its mission of maintaining a safe and secure learning environment while fostering positive relationships within the school community.

The SRD program also works with other areas and partnerships:

**Youth Summit Seminar**: These seminars build relationships with students to better connect with the school community.

**School Safety and Security Unit**: Collaboration involves sharing best practices, conducting drills, and implementing security measures to ensure a safe learning environment.

**Community Youth Programs**: Engaging with community youth programs enables SRDs to connect students with positive activities and support services outside of school, fostering a sense of belonging and reducing risk factors for delinquency.

**Adolescent Mental Health team**: Working with mental health professionals helps SRDs identify and support students struggling with mental health issues, ensuring they receive appropriate interventions and resources.

## **School Resource Deputy Trainings**

School Resource Deputies (SRDs) undergo various types of training to effectively fulfill their roles within schools. Deputies assigned to the School Resource Deputy program have participated in the following trainings:

**Conflict Resolution and De-escalation Training**: SRDs receive training in conflict resolution techniques and de-escalation strategies to help them resolve conflicts peacefully and prevent situations from escalating into violence. This training emphasizes communication skills, empathy, and the use of non-violent intervention tactics.

**Mental Health Awareness and Crisis Intervention**: Given the prevalence of mental health issues among students, SRDs often receive training in mental health awareness and crisis intervention. This training equips SRDs with the knowledge and skills needed to recognize signs of mental distress, provide initial support and referral to appropriate resources, and intervene effectively in crisis situations.

**School Safety and Security Training**: SRDs receive specialized training in school safety and security measures, which may include topics such as emergency response protocols, active shooter response training, threat assessment procedures, and school lockdown procedures. This training equips SRDs with the knowledge and skills needed to effectively respond to safety threats and emergencies in schools.

**Law Enforcement Training**: SRDs typically undergo standard law enforcement training, which includes topics such as criminal law, patrol procedures, firearms training, defensive tactics, and crisis intervention techniques. This training ensures that SRDs are prepared to handle a wide range of law enforcement responsibilities within the school environment.

By undergoing a variety of training programs, SRDs are better equipped to address the complex challenges of maintaining safety and security within schools while fostering positive relationships with students, staff, and the broader school community.

# **School Resource Deputy Program Statistics**

The SRD program utilizes two statistical codes to differentiate a program response vs a station response. 801 is used for criminal contact by a School Resource Deputy; 802 is used by the School Resource Deputies for non-criminal contacts.

In Quarter 3 2024, criminal contacts by a School Resource Deputy accounted for 4.67% of all calls entered by the deputies. A breakdown of call clearance code by month and station is shown below. \*\*Please note this is not a count of the number of contacts, but of the number of incidents.

Station Jul 2024		Aug	Aug 2024		2024	Quart	er 3, 2024	
	801	802	801	802	801	802	Total Calls	% 801 contact
CVS	0	25	2	36	6	69	138	5.79%
IDT	0	0	0	5	1	0	6	16.66%
LAN	8	191	18	419	38	405	1079	5.93%
LKD	0	36	0	69	1	61	167	0.59%
NWK	0	8	6	33	1	71	119	5.88%
PLM	2	143	6	219	13	142	525	4.00%
PRV	0	0	0	47	1	61	109	0.91%
SCT	0	0	9	271	16	316	612	4.08%
SLA	0	0	1	8	3	29	41	9.75%
TEM	0	28	1	45	0	58	132	0.75%
WAL	0	0	0	11	5	7	23	21.73%
TOTAL	10	431	43	1163	85	1219	2951	4.67%

## **SRD Success Stories**

School Resource Deputies (SRDs) contribute significantly to the safety and well-being of school communities, they also face various challenges in fulfilling their roles effectively. By addressing these challenges through ongoing training, collaboration, and community engagement, SRDs can continue to make positive contributions to schools and support the success of all students. Below are comments and success stories from several School Resource Deputies.

#### **Central Patrol Division**

#### **South Los Angeles Station**

#### **School Resource Deputy comments:**

School Resource Deputies attended all the home football games at Lawndale High, and Leuzinger High. Deputies spoke to two different classes at Lawndale High on how to prepare for a law enforcement career. Deputies continue to build positive relationships with students, staff and the community. Deputies have made themselves visible and approachable to foster trust and open lines of communication, making students feel more comfortable reporting concerns or issues.

#### **East Patrol Division**

#### **Crescenta Valley Station**

#### **School Resource Deputy comments:**

Crescenta Valley Station participated in Red Ribbon Week, and it was a huge success at La Canada High School. The PTA parents put approximately 100 red ribbons all over the campus. Each day we had different activities planned. The School Resource Deputy had the MADD trailer with the Crash Car inside for the students to see all week. The Crash Car is a wrecked vehicle which provides insight to drunk driving and the consequences related. On Tuesday Deputy Wachter brought over the LASD patrol Camero to get the kid's attention. They let the students sit in it and take pictures, talked to them about Red Ribbon week and the Crash Car. At lunch deputies had activities like drunk goggles on tricycles, etc. Deputy Wachter walked around every day during break and lunch and passed out candy to students that were wearing their red bracelets,

participating in the activities, or who could tell them what happened to the people from the crash car. They had students sign pledges to be drug free, students and staff told their stories about how alcohol/drugs have affected their lives (if a family member passed away, etc.). Friday, Deputy Wachter ended with a school assembly where a local non-profit came and talked about the dangers of Fentanyl. Deputy Wachter also had them come give a talk to parents about what products are being sold in the local tobacco shops that will get the kids high.

#### **Walnut Station**

Rowland High School has a group of freshman students that are claiming to be involved with a gang. The School Resource Deputies are working with staff to identify and connect with the students to deter them from that path. The deputies are also working with the school on upcoming events such as a job fair and the homecoming game.

#### **North Patrol Division**

#### Santa Clarita

#### **School Resource Deputy comments:**

The School Resource Deputies were present at all the home football games and provided security before and after the games. The School Resource Deputies handled multiple threat assessments regarding possible school related shootings. Deputies worked closely with school administrators and staff to develop policies and programs that enhance student safety and well-being. School Resource Deputies maintained records of incidents and interventions that occurred on the school grounds.

#### **South Patrol Division**

#### **Lakewood Station**

#### **School Resource Deputy comments:**

School Resource Deputies conducted regular patrols to ensure a safe environment, focusing on high-traffic areas like the hallways, cafeterias and school parking lots. Deputies worked with school administration to review, and update emergency preparedness plans. They also discussed trends, incidents, and safety plans. Deputies continue to build relationships with students ensuring they support a positive school culture focused on safety, education and the community.